

## Course Details

### **Avoiding Slips, Trips, and Falls (EDU)**

*Course ID: 2510 | 25 minutes*

Vertical: Public Sector

Preventing slips, trips, and falls is not difficult or time consuming. Most of the dangers that lead to them are preventable, once you're aware of what to look for, and some simple steps can be taken to ensure that the school environment is safe from hazards that could result in potentially dangerous situations. These steps are outlined in the safety policies and procedures of your school district and will also be discussed throughout this course. By studying this course and through responsible practices on school grounds, teachers and school staff can prevent accidents and reduce the risk of injury resulting from slips, trips, and falls.

**Catalog - EDU**

## Course Details

### **Bloodborne Pathogens Safety (EDU)**

*Course ID: 14109 | 25 minutes*

Vertical: Public Sector

Blood and other potentially infectious bodily fluids pose a serious threat to anyone exposed to them. Although schools might not typically be associated with bloodborne pathogens, accidents can and do happen. This course will cover the Bloodborne Pathogens standard (BBP) set by the U.S. Department of Labor's Occupational Safety and Health Administration (OSHA), including the requirements for complying with this standard, practical information on the various diseases associated with bloodborne pathogens, and strategies school district staff employees can use to protect themselves.

**Catalog - EDU**

## Course Details

### **FERPA: Protecting Student Privacy (EDU)**

*Course ID: 196807 | 25 minutes*

Vertical: Public Sector

In schools and school districts across the country, teachers, administrators, and office staff work with student records every day. They create, document, file, reference, and process the grades, evaluations, and other records that schools must keep in order to teach students effectively.

Educational professionals and staff, however, are constrained by federal law in how they handle student records, and are required to obtain parental consent before disclosing such records.

The Family Educational Rights and Privacy Act (FERPA) is a longstanding federal law that was originally sponsored by Senator James L. Buckley and signed into law by President Gerald Ford in 1974.

FERPA is an important piece of legislation. It prevents employers, educational institutions, and even foreign governments from having access to student records. Equally important, FERPA establishes a mechanism by which parents, guardians, and adult children have access—and can grant access—to student records.

Whether you are a school administrator, teacher, guidance counselor, or other school or district staff, it is essential that you understand the provisions of FERPA and what you can do to ensure compliance and protect student privacy.

**Catalog - EDU**

## Course Details

### **Maintaining Professional Staff/Student Boundaries (EDU)**

*Course ID: 72806 | 25 minutes*

**Vertical: Public Sector**

School district employees must maintain a professional and ethical relationship with students that foster an effective and safe learning environment. The interactions and relationships between staff members and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between adults and students in and outside of the educational setting. In order to maintain professional relationships, staff members must establish appropriate personal boundaries with students. They must not engage in any behavior that could reasonably lead to the appearance of impropriety. Appropriate personal conduct with students must be a priority for all school district staff members.

**Catalog - EDU**

## Course Details

### Recognizing and Preventing Youth Suicide (EDU)

*Course ID: 244839 | 30 minutes*

Vertical: Public Sector

Teachers and school staff are tasked with helping students learn to become individuals and adults, accepting of themselves and others. We teach them to achieve and be themselves, and we are as important to these goals as their parents and guardians. Sometimes, though, students struggle. They have stressors that the adults in their lives may not be aware of. Often, too, these young people have not yet developed the emotional skills to deal the intense feelings that come with growing up. Sometimes, these difficulties become more serious and these young people are at risk for committing suicide. The purpose of this course is to develop your awareness of students who have thoughts of suicide—referred to as suicide ideation—and to provide you with information on how to prevent those thoughts from becoming a tragic reality. This course will help you to learn how to talk to a student who has such thoughts and the interventions that can be taken.

**Catalog - EDU**

## Course Details

### School Bullying (EDU)

*Course ID: 11406 | 25 minutes*

Vertical: Public Sector

It's sometimes hard to determine what's bullying behavior and what's a simple conflict between students. That's why we need to clearly define what bullying is and what it isn't. You need to understand how to properly identify bullying behavior if you want to determine how to prevent it. This course looks at how to identify bullying, and the steps you should take when you encounter it. In addition, modern anti-bullying strategies focus on stopping bullying before it starts. Therefore, this course focuses on effective prevention strategies.

In addition to violating the school's code of student conduct, bullying may breach state law. Bullying behaviors are often illegal when bullies target fellow students based on race, skin color, religion, ancestry, national origin, gender, gender identity and expression, sexual orientation, disability (whether mental, physical, or sensory) or by any other distinguishing characteristic.

This course aims to ensure school staff members understand bullying behavior and their obligations in preventing it. Targeted students may think adult intervention will do nothing or may fear revenge if the bully is punished. That's why most students don't

report when they are bullied. It is our hope that by learning more about bullying and how to prevent it, students will feel empowered to come to you if they are in trouble.

**Catalog - EDU**

### Course Details

#### **School Shooting Awareness (EDU)**

*Course ID: 161211 | 45 minutes*

**Vertical: Public Sector**

More than 60% of active shooter situations are over within five minutes – the shooter leaves the area, they take their own life, or law enforcement or prepared citizen neutralizes the shooter.

Knowing exactly what to do during those few minutes may mean the difference between life and death for you, a coworker, students, and many others in your school.

This course will help prepare you for a potential active shooter situation and provide you with the information you need to know in order to implement an emergency response plan at your school.

**Catalog - EDU**

### Course Details

#### **School Violence and Weapons (EDU)**

*Course ID: 21399 | 20 minutes*

**Vertical: Public Sector**

Due to some of the recent violent acts of students upon their peers and teachers portrayed in the media, school shootings have become the main depiction of school violence. However, violence in schools ultimately includes a wide range of activities, including assaults with or without weapons, physical fights, threats, destruction of property, bullying, hostile or threatening remarks, and gang violence.

According to the Centers for Disease Control, there are over 55 million students enrolled in pre-kindergarten through the 12th grade in the United States, and another 15 million are attending colleges and universities.

Acts of violence disrupt the learning process and have a negative effect on students, the school itself, and the entire community. Therefore, it is imperative that school

district employees understand the dangers of student violence and weapons and obtain the knowledge of how to prevent violent incidents from happening.

**Catalog - EDU**

### Course Details

#### **Student Concussions (EDU)**

*Course ID: 64255 | 20 minutes*

**Vertical: Public Sector**

An increasing number of national studies paint a distressing picture that those involved in youth sports can't afford ignore: concussions and head injuries involving organized sports are on the rise, particularly in middle school and high school athletes. According to the Center for Disease Control (the CDC), each year in the U.S., as many as 3.9 million sports-related and recreation-related concussions occur. Failure to follow a sound concussion protocol upon injury can exacerbate the trauma, and even lead to death. The goal of this course is to alert you to the health hazards and vulnerabilities resulting from concussions. Emphasis is placed on skillful prevention and detection of concussions, as well as proper care and awareness of student athletes who may be suffering from concussions.

**Catalog - EDU**

### Course Details

#### **Asbestos Safety (EDU)**

*Course ID: 851067 | 2 hours*

**Vertical: Public Sector**

Your school building and campus may have structural components that contain asbestos. This is especially true for older structures.

Because asbestos is a toxic substance that can cause cancer in humans years after exposure, living safely with asbestos is necessary for the health and well-being of anyone who enters and uses school facilities.

This includes students, teachers, support staff, volunteers, and parents. Teachers and support staff have special responsibility: practicing and enforcing asbestos safety.

The threat to humans posed by asbestos has a long history of recognition and inaction, too.

## Catalog - EDU

### Course Details

#### **Emergency Operations Plans In Action (EDU)**

*Course ID: 851734 | 20 minutes*

**Vertical: Public Sector**

In this day and age, uncertainties abound. We only need to spend one evening watching the news to know that emergencies can happen any place, anytime. Unfortunately, schools are no exception. Having a solid, effective emergency operations plan in place before the need for one arises is essential to maintain a safe, functional environment for staff and students.

## Catalog - EDU

### Course Details

#### **Planning for an Emergency (EDU)**

*Course ID: 852263 | 20 minutes*

**Vertical: Public Sector**

Although schools need to be equipped to deal with major emergencies, such as active shooter events and terror attacks, these types of events are uncommon. Much more common are emergencies such as: injuries and illnesses; fires, tornadoes, earthquakes, or other natural disasters; minor criminal acts; and threatening individuals either inside or outside school grounds.

Schools must be ready to handle all potential emergencies, not just those that are likely to make the evening news.

In order to be properly prepared, a school must develop a solid emergency plan that is tailored to the needs of the school and the community.

## Catalog - EDU

### Course Details

#### **Science Laboratory: Chemical Spill Safety (EDU)**

*Course ID: 865355 | 30 minutes*

**Vertical: Public Sector**

There are over 500,000 workers that are employed in laboratories in the U.S. The laboratory environment can have hazards that can injure technicians and workers that are not aware of the risks involved. These potential hazards can include: chemical, biological, physical and radioactive hazards, as well as musculoskeletal stresses. Laboratory safety is governed by numerous local, state and federal regulations. Over the years, OSHA has promulgated rules and published guidance to make laboratories increasingly safe for personnel.

Laboratory spills can mostly involve small spills in generally small volumes. However, these can involve small volumes of a potentially large variety of chemicals. The exposure to some of these laboratory chemicals can cause chemical and biological health effects, which can be a concern. Other spills; such as petroleum-based compounds, the greater, or more immediate, the concern is a release to the environment.

No matter the type or quantity of hazardous chemical or substance involved, all laboratories should implement measures to reduce potential spills and have a plan to respond to them.

**Catalog - EDU**

**Course Details**

**Spanish Version - Mandated Reporter Training for California (EDU)**

*Course ID: 865354 | 40 minutes*

**Vertical: Public Sector**

Por ley, todos los empleados del distrito escolar deben informar cualquier sospecha de incidentes de abuso, negligencia o explotación de estudiantes. Este curso cubrirá las señales de que un niño puede estar en una situación abusiva y le explicará cómo responder si sospecha que un niño está siendo maltratado, descuidado o explotado. También discutirá formas apropiadas de interactuar con los estudiantes y qué hacer si un miembro del personal parece estar actuando de manera inapropiada.

**Catalog - EDU**

**Course Details**

**Special Education Transportation: Lifts and Mobility Equipment (EDU)**

*Course ID: 816410 | 20 minutes*

Vertical: Public Sector

With varying disabilities ranging from mild learning disabilities to severe physical and intellectual disabilities, transportation for students with special needs has grown to encompass various options that consider the mobility of the student and the corresponding equipment that accommodates the students.

This interactive, online course will discuss the standards and regulations governing the safe transportation of individuals with disabilities. It will cover some of the equipment and assistive devices used by individuals with disabilities. It will also cover guidelines and procedures for safely transporting disabled students.

**Catalog - EDU**

### Course Details

#### **Special Education Transportation: Transportation Problems (EDU)**

*Course ID: 793166 | 20 minutes*

Vertical: Public Sector

Given the wide spectrum of needs of our students as well as the varying demographics of our communities, challenges are bound to arise for both school districts and parents. Throughout this course you will encounter the most common challenges faced when transporting students with disabilities.

This course is designed to provide you with guidance, not to be overgeneralized, as how to best support those involved in making decision regarding the best interests of our students when transporting to and from school.

**Catalog - EDU**

### Course Details

#### **Supervision and Oversight of Student (EDU)**

*Course ID: 854130 | 30 minutes*

Vertical: Public Sector

When determining success in the classroom, the public at large tends to focus on test scores and academic achievement. However, teachers and administrators understand that there is a fundamental aspect to all educational success: establishing a school climate where students feel secure and valued. The truth of the matter is this is what



makes learning possible in the first place. Students, parents, and school personnel all have a role to play in creating such a positive learning environment.

The course objective is to train school administrators to collaborate with staff to supervise students, personnel, and facilities efficiently.

**Catalog - EDU**

### Course Details

#### **Techniques for De-Escalation (EDU)**

*Course ID: 851732 | 20 minutes*

**Vertical: Public Sector**

This course is designed to teach school staff to manage student conflicts through effective de-escalation strategies. Warning signs of escalation are explained, along with best practices to defuse tense situations and avoid acts of violence.

The importance of classroom expectations should be explained early on and reiterated often. Consequences must be consistently followed for all students, and praise should be given often. Creating a positive and safe learning environment is the ultimate goal.

**Catalog - EDU**

### Course Details

#### **Title IX in Higher Education: Sexual Misconduct (EDU)**

*Course ID: 851069 | 25 minutes*

**Vertical: Public Sector**

Sexual misconduct is a serious concern. Much has been covered in the media about the victims and perpetrators of sexual misconduct in the workplace, but sexual misconduct also takes place on university and college campuses; it can happen anywhere. This is why there are specific policies as well as laws to safeguard against it. This course is specifically designed to inform faculty, administrators, and support staff about the provisions of Title IX in regard to sexual misconduct and to help them understand what sexual misconduct is. Also, we will show you how to implement policies and procedures that ensure your institution complies with Title IX and applicable laws related to sexual misconduct.

**Catalog - EDU**

## Course Details

### **Wheelchair Securement and Safety (EDU)**

*Course ID: 852397 | 20 minutes*

**Vertical: Public Sector**

Occupant protection system components such as seatbelts and lap or shoulder belts ensure that individuals who are using their wheelchairs will remain secured inside the vehicle. To keep passengers safe, you must secure a wheelchair tightly to your vehicle. You can do this correctly only with the correct equipment: a Wheelchair tie down Occupant Restraint System (WTORS).

This course is designed to teach you how to safely convey students in wheelchairs in your vehicle. You will learn about:

The differences among various types of wheelchairs and tie down systems and the correct ways to secure these various types of wheelchairs to your vehicle.

**Catalog - EDU**